

# English

## The Write Stuff – Writing Focuses:

**Non-fiction (Non-Chronological)** – Children will identify the key features of a Non-Chronological report about Big Cats. They will use this information to create their own Non-Chronological report.

**Narrative (Adventure)** - In this unit, children will use the text 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson. They will identify the main plot points from the story and use these to create their own piece of writing.

**Poetry (Humorous)** – We will focus on the poem 'Desk Diddler' by Michael Rosen. Children will use the features of his poem to write their own humorous poem.

## Phonics: Little Wandle

Children will continue learning Phase 5 sounds with a focus on alternative pronunciations, blending and tricky words.

## Reading focus:

In whole class reading sessions, the children will focus on vocabulary, inference, prediction, explanation, retrieval and summarising. For our daily story time there will be a voting station for children to choose which book we will read. Children will also have reading practice in groups three times a week to build on their fluency, prosody and comprehension skills.

## Reading at home:

Please continue to support your child's reading at home by reading the book that is allocated to them at the end of each week.



## Topic Notes Year Group: 1/2 Hayburn Wyke Summer Term 2025

### Christian Values, Class Drivers and Information

**Service** - We will think about how to serve one another within school and our local community.

**Truthfulness** - We will learn why it is important to tell the truth. We will listen to stories which show us why truth is important and we will always try to be truthful.

Class Information - This term we will be supporting the children and preparing for the Year 1 Phonics Screener and the Year 2 end of year assessment.

### Careers Related Learning (CRL)

#### Zookeeper

During our visit to Flamingoland we shall learn all about the role of the zookeeper. We shall learn how zookeepers are responsible for the care of animals at zoos and other animal facilities. We shall learn how they offer food, water and basic veterinary care to the animals. Zookeepers also keep the animals' enclosures clean and well-maintained.

# Maths

## White Rose Maths– Maths Focuses:

This term we will be focussing on:

### - Fractions

Children will investigate halves, quarters and Year 2 will begin to think about thirds.

### - Time

We will look at telling the time to o'clock, half past, quarter past and quarter to. Year 2 will also begin to read the time at 5-minute intervals.

### - Statistics

We will explore various ways of collecting and presenting data. We will look at tally charts, block diagrams, tables and pictograms.

### - Money

Children will learn the different types of coins and their value. They will make different amounts.

## Other focuses:

Numbots

TTRS (Times Table Rock Stars)

Fluency Bee

## Religious Education

Who is Jewish and how do they live? - We will enable children to hold balanced and informed conversations about the Jewish religion. We will look at Jewish celebrations, artefacts and stories.

What makes some places some places sacred to believers - We will recognise that there are special places where people go to worship such as a Church or Synagogue. We will explore objects, symbols and stories from Christianity and Judaism.

## PE and Games

### Run, Jump, Throw

This gives children the chance to practise key skills such as agility, balance and co-ordination. Children will be able to make up their own games using these skills.

### React, Roll, Retrieve

Skills include striking and fielding as well as moving in different ways, creating competitive opportunities for children.

## Computing

Stop Motion - Children will create their own flip book animation and will use this story to plan stop motion animation.

Introduction to Data - Children will present animal themed data in different ways.

## Science

### Animals (Year 1)

Children will learn about the different classifications of animals such as mammals, fish, birds, reptiles and amphibians.

### Living Things and their Habitats (Year 2)

Children will live about different types of habitats including desert, polar and ocean.

## Music

### Zootime

Children will learn about a different style of music and will explore improvisation further.

## History/Geography

### On Safari!

We will kick off our topic with a trip to Flamingo Land Zoo where we will learn about different safari animals and take part in an African Ranger workshop. We will use a map to move around the zoo giving clear directions.

We will learn about the continent of Africa and be able to locate it on a globe and map. We will explore the Kenya and will learn about hot and cold climates. We will learn about animals in Kenya, and where they are located in the country. We explore the physical and human features of Kenya and be able to describe what Kenya is like. We will explore the culture in Kenya and compare it to the UK.

## Art/Design and Technology

### Art

Pupils will focus on the African artist Martin Bulinya. Children will explore the colour and shape of African textiles and will use painting and collage to create their own pictures in his style. We will colour mix to create African sunrises/sunsets and add animal silhouettes.

### Design and Technology

Children will be able to name all of the food groups and identify the foods that belong to them. They will describe the taste, feel and smell of a given food. They will then make a healthy wrap with different flavour combinations.

## PSHCE and RSE

### Fake is a mistake

Children will explore what makes them special and know that sometimes we feel different emotions.

### 'No Way through' isn't true

We will explore resilience and how it is important to keep trying.

## Modern Foreign Languages

### French

We will learn key vocabulary through songs and rhymes.